

For more information, please contact Nichelle Mack at nichelle.mack@utsouthwestern.edu

Point of Care Resources

Tuesday, March 3, 1:00 p.m. to 3:00 p.m., South Campus, Library Classroom, E2.310A

The ability to access and use information resources efficiently is key to clinical decision-making which affects patient care overall. Learn how to access point of care resources mobility and earn CME credits. Each resource has its own unique way to search effectively and one method does not fit all.

Expert Database Searching

Tuesday, March 10, 1:00 p.m. to 3:00 p.m., South Campus, Library Classroom, E2.310A

Locate electronic full-text articles using the Library's wide range of databases including Ovid MEDLINE®, Embase®, PubMed, CINAHL, and Scopus. Learn how to utilize Medical Subject Headings (MeSH) terms and keywords to narrow your search to locate exactly what you're looking for. Each database has its own unique way to search effectively and one method does not fit all.

Evidence-Based Practice

Tuesday, March 17, 1:00 p.m. to 3:00 p.m., South Campus, Library Classroom, E2.310A

Evidence-based practice is an approach to clinical practice that revolves around the use of the best available clinical evidence when making treatment decisions about individual patients. One of the biggest challenges of evidence-based practice is locating and identifying the best available clinical evidence, and determining which resources to use when gathering evidence. This class will introduce a number of systems developed for the identification of best evidence resources for clinical evaluation.

Introduction to Systematic Reviews & Meta-Analysis

Tuesday, March 24, 1:00 p.m. to 3:00 p.m., South Campus, Library Classroom, E2.310A

This class will review methods used by those performing systematic reviews and meta-analysis, including building a team, formulating a research question and hypothesis, methods for searching the literature, abstracting information, and synthesizing the evidence both qualitatively and quantitatively. We will also cover how to formulate an answerable research question; define inclusion and exclusion criteria; search for the evidence; extract data; assess the risk of bias in the underlying studies; perform qualitative synthesis, meta-analysis, and sensitivity analysis; and assess meta-bias.

This activity has been approved for AMA PRA Category 1 Credit™