### Welcome to the 2025 RSS Annual Workshop

You're in the right place!
We will be starting at **10:00 AM.** 

Before we begin, download your session handouts:

- Agenda and Notes Page
- ✓ Quick Reference Guide-Tips & Tricks

We will also pop these into the chat.

Let's make the most of today — we'll be live shortly!



## UTSouthwestern Medical Center

## **Meet the Team**

SENIOR PROGRAM COORDINATORS	PROGRAM COORDINATORS	
Mark Vinciguerra	Cindy May	
Elysa Hausmann	Brandon Wilson	



## **Quote of the Day**

"Education is the most powerful weapon which you can use to change the world.

And luckily for you, you get to wield it every day—just with a lot more paperwork!"

Adapted from Nelson Mandela



## What You'll Learn

- Key CME stats & outcomes
- Creating sessions & adding faculty
- Managing disclosures & finances
- Ethics credits explained
- Tips & tricks for smooth coordination
- Important updates & reminders

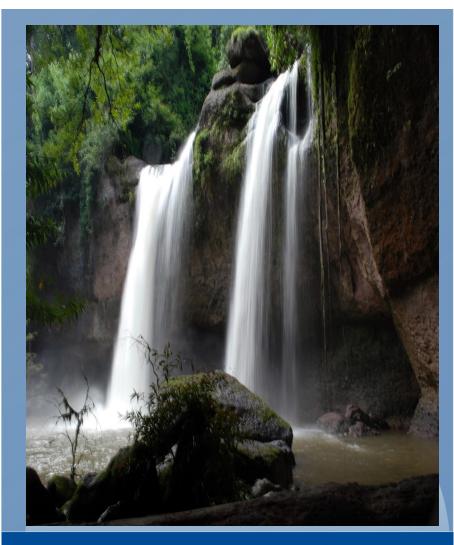
Type Questions into the Chat!



# Introduction-Waterfall Activity Instructions

- 1. I will pose a question.
- 2. Think of your response.
- 3. Listen for my cue, "1,2,3 TYPE." Type it into the chat, BUT DO NOT HIT SEND.
- 4. Listen for my next cue, "3,2,1 SEND." We will all SEND at the same time, and your words will flow through like a waterfall.

What is one word that comes to mind when you think about the RSS process?



## **TODAY'S AGENDA- WHY IT MATTERS**

- I. **Our CME Program** 
  - Stats, Outcomes & Evaluations
- **II. Process Review** 
  - Creating Sessions
  - Adding Faculty/Disclosures/Mitigation
  - Tips & Tricks
- III. Reminders, Updates & Announcements
- IV. Q&A Your Questions Answered
- V. Closing Remarks



# ACCME TRENDS (National) (2024 Data)



1,561 ACCME accredited providers (United States)

#### Compared to 2023

- Number of accredited educational activities decreased by 12%
- Number of learner interactions decreased by 34 %
- Increased activities observe & measure performance/impact
- Continued Growth in Joint Accreditation for Interprofessional Education

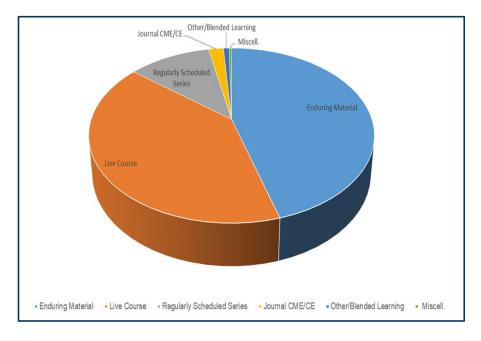
Accreditation Council for Continuing Medical Education. 2024. ACCME Data Report: https://accme.org/resource/accme-2024-data-report-pdf/.

(Author Note: Miscell. category combines 6 other reported activity types; activity type distribution same as 2023)

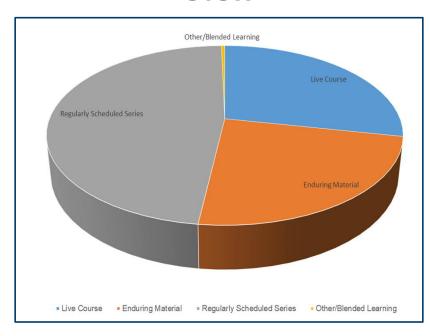


# CME Activity Types (2024 Data)

#### **ACCME**



#### **UTSW**



Accreditation Council for Continuing Medical Education. 2024. ACCME Data Report: https://accme.org/resource/accme-2024-data-report-pdf/.

(Author Note: Miscell. category combines 6 other reported activity types; activity type distribution same as 2023)



# UT SOUTHWESTERN Summary of CME Activities (2024 Data)

<ul><li>Number of Accredited CME Activities</li><li>277</li></ul>	RSS = 122
Number of Physician Learner Interactions  • 40,652	RSS = 38,220
Number of Non-Physician Learner Interactions	
• 11,546	RSS = 9,998
Number of Total Learner Interactions	
• 52,198	RSS = 48,218



# Regularly Scheduled Series (RSS) Outcomes Results (2024 DATA)



- 71 RSS activities evaluated
- 241 learners offered responses to open-ended questions
- 193 (80%) indicated their ability to apply learning obtained from the RSS activities to clinical practice



# UTSW CME Program Evaluation and Outcomes Goals (FY2026 and Beyond!)



- Increasing number of activities measuring advanced outcomes (Moore's Level 4 and higher)
- Developing a standard evaluation to measure the effectiveness of interprofessional education in team-based CME activities.
- Creating a strategic alignment reporting system for tagging CME activities identifying how they directly align with institutional goals and initiatives.



## **TODAY'S AGENDA-THE PROCESS**

- I. Our CME Program
  - Stats, Outcomes & Evaluations
- II. Process Review (RSS Essentials: Quick Reference)
  - Creating Sessions
  - Adding Faculty/Disclosures/Mitigation
  - Tips & Tricks
- III. Reminders, Updates & Announcements
- IV. Q&A Your Questions Answered
- V. Closing Remarks



## **Creating RSS Sessions**





#### Series link provided (Bookmark!)

- Annually
- Upon training completion

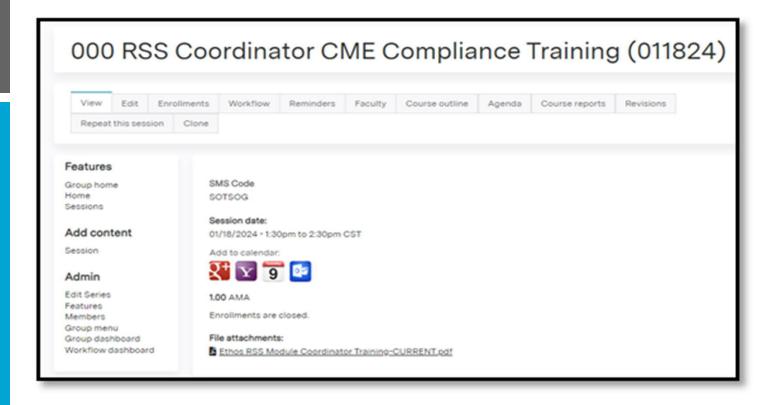


#### **Series Homepage**



Series link provided (Bookmark!)

- Annually
- Upon training completion



**Session Page** 

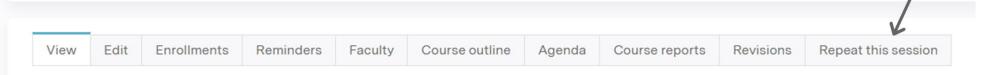


- As soon as sessions are confirmed
- •Minimum: 2 weeks prior-to session

#### Add a Session: Option 1 (preferred)

#### Create new individual sessions in your RSS series page (if not already done so)

- Option 1: "Repeat this session"
  - Open a current session in your RSS page
  - Click "Repeat this session" tab on top tool bar (PREFFERED METHOD)
    - Set frequency (I.e. every Friday, 2nd Monday, etc.)
    - Set end date for current calendar or fiscal year as applicable
    - Note: You may still use this function to create 1 session at a time by setting the frequency end date

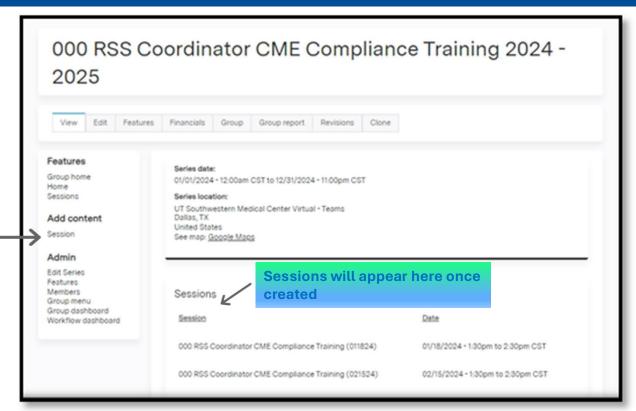




- As soon as sessions are confirmed
- •Minimum: 2 weeks prior-to session

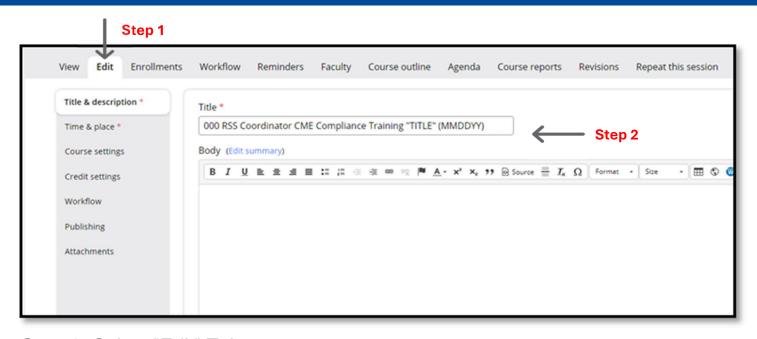
#### Add a Session: Option 2

Click "Session" to add new session on Series home page





#### Edit session information



Step 1: Select "Edit" Tab

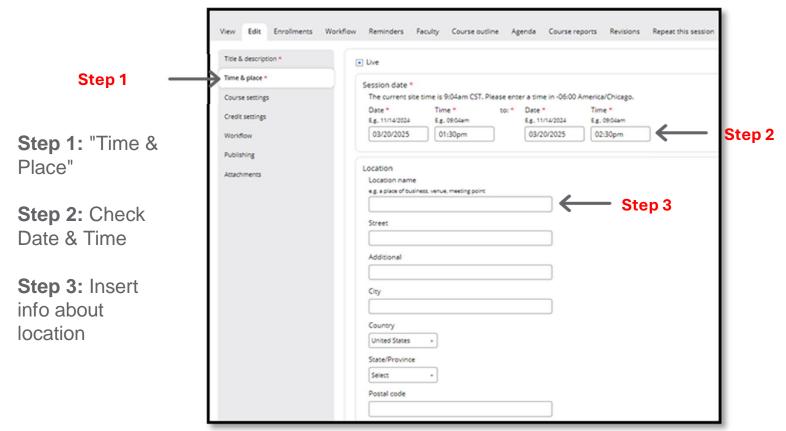
Step 2: Insert Session Title

### RSS Series Title "SESSION TITLE" (MMDDYY)

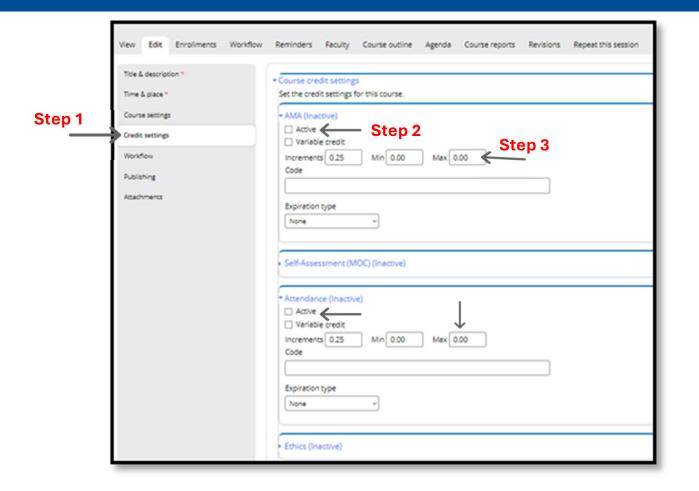
<u>Example:</u> 123 Internal Medicine Grand Rounds "Equity Teaching Rounds" (041423) **TSouthwestern**Medical Center

#### Refer to instructions

#### Edit session information



#### Edit session information



Step 1: Click Credit Settings

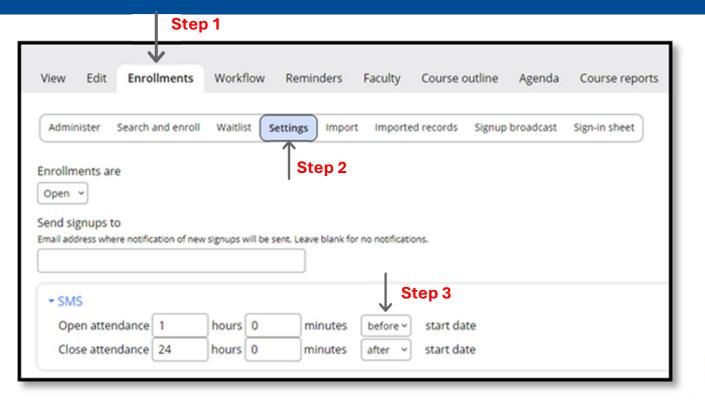
**Step 2**: Expand AMA & Attendance Sections, ensure BOTH are marked "ACTIVE"

**Step 3:** Input the # of Credits for the Session in the Max Section

Step 4: Select "SAVE"

#### Edit session information

Refer to instructions



**Step 1**: Select "Enrollments" Tab and then select 'Settings"

**Step 2**: Ensure settings reflect 1 hour <u>before</u> and 24 hours <u>after</u>

**STEP 3**: Scroll down and click SAVE.



# Upload documentation to Attachments tab

- All session information is ready
- •Minimum 3 days prior-to session



Step 1: Select "edit" tab and then select "attachments sub tab

**Step 2:** Select Choose file and upload both Announcement and Disclosure to Learner (DTL) documents

- naming convention for documents ###\_MMDDYY\_DTL / ###\_MMDDYY\_Announcement **Example:** 123\_041223\_Announcement

Step 3: Select SAVE



#### Set workflow to Needs Review

- All session information is ready
- •Minimum 3 days prior-to session

Step 1: Select "Edit"
Tab and then
"Workflow" subtab

Step 2: Change Target
State to "Needs
Review"
\*Change Target State at
least 3 business days
prior to session date.

Step 3: Select "SAVE"



**Medical Center** 

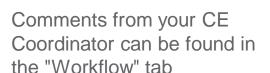
#### Session feedback or approval

- •CE office
- System notifications



If additional information is needed, CE Coordinator will change the target state to "Feedback"

This will initiate a system automated email to the RSS Coordinator with the session link for review.



New State	Ву	Comment
Feedback	Briauna Ryans	Feedback will appear here
In review	Briauna Ryans	
Needs review	Briauna Ryans	
New	Briauna Ryans	
	Feedback In review Needs review	Feedback Briauna Ryans In review Briauna Ryans Needs review Briauna Ryans



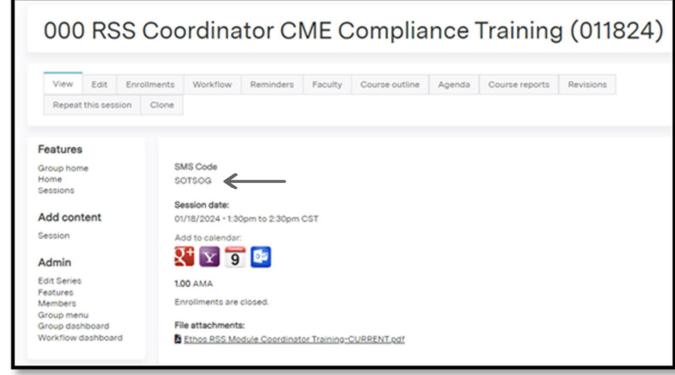
#### Collect Event ID

- •CE office upon approval
- 2 days prior-to session

Step 1: Click link in system email after "approval received"

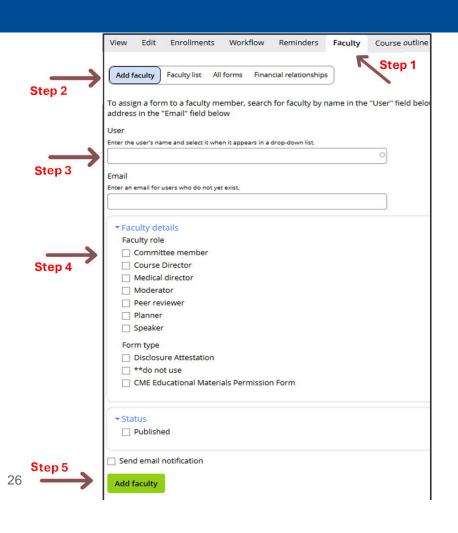
Step 2: Collect Event ID/SMS Code

Step 3: Share Code with learners on day of session





# **Adding Faculty In Ethos**



Step 1: Select "Faculty" Tab

Step 2: Select Add Faculty

Step 3: Type Faculty Name in the user box-

- IF it does not populate, they do not have a profile
- Enter their Email address in the email box to add

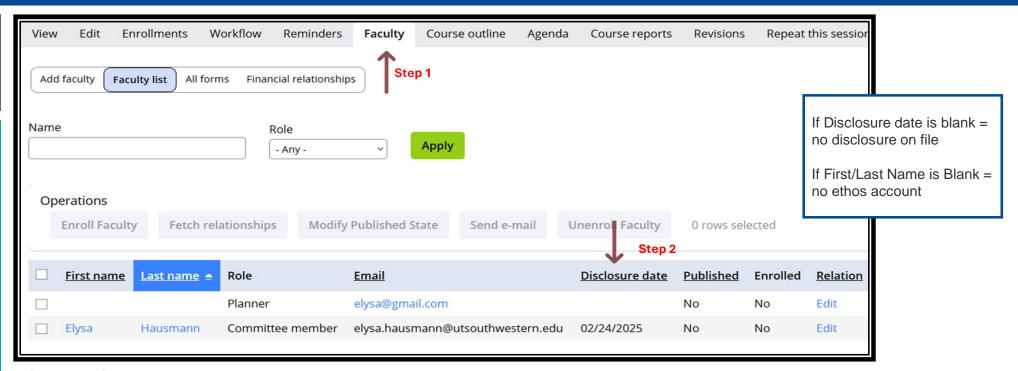
**Step 4:** Select Faculty Role (can have multiple roles)

- (do not need to select a Form Type or Publish it)

**Optional** NEW faculty only: Select Send Email Notification (to have automated email sent to faculty to inform them to complete their disclosure)

**Step 5:** Select Add Faculty (Repeat for All Faculty)

## **Review Disclosures**



Step 1: Select "Faculty" Tab

**Step 2:** Ensure all faculty disclosure dates are not expired, valid for 1 year from date of completion.

## Request a Disclosure (new or update)

#### https://cme.utsouthwestern.edu/my/edit/disclosure

Once you click the link, you will be given the option to login or create an account.

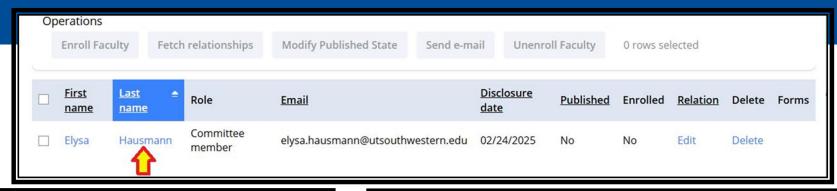
- •After you login or create an account, the assigned d/c form should be in the Faculty tab.
- •If you do not see the form, please
  - Click the Edit tab
  - Click Financial relationships

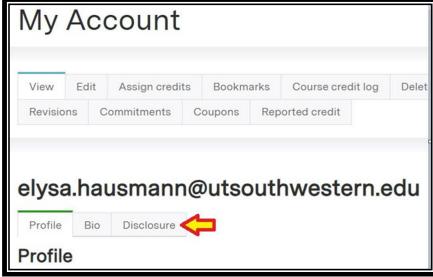
#### Complete / Review

- Answer "No" or "Yes" (list all financial relationships)
- OR
- Review what is currently reported, make edits as needed
- Scroll down the page and click "SAVE"
- Your disclosure form will be registered in our system



# How to review faculty disclosures







Step 3: Click the Last name of faculty and select "Disclosure" to view their disclosure.

UTSouthwestern

\*If financial relationship is reported, notify your CE Coordinator **Immediately!** 

### **Let's Pause and Process**

Let's take a moment to reflect on what we've just covered.

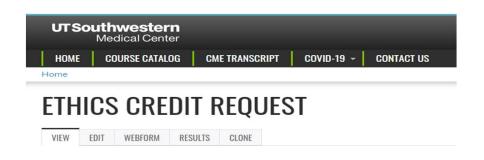
- •What key takeaways stand out to you?
- •Is there anything that felt particularly surprising or challenging?
- •How does this connect to your current work or thinking?

Feel free to jot down a quick note or drop a thought in the chat if you'd like to share.



### **Ethics Credits Request**

- Contact your assigned CME Program Coordinator requesting Ethics credit for a session.
- Please provide your CME Program Coordinator a copy of the presentation or detailed summary of content (no less than 2 weeks from session date).
- Your CME Program Coordinator will:
  - Complete the "Ethics Credit Request" webform in Ethos
  - Review the speaker's presentation
- Once approved, your CME Coordinator will send approval and provide you with the additional Ethics credit designation statement that you will need to include on your Announcement document.



SELECT CONTENT RELATED TO ETHICS &/OR PROFESSIONAL RESPONSIBILITY * Please select all that apply
$\cite{Constraint} \cite{Constraint} professional behaviors (e.g., honesty, integrity, appropriate conduct, responsibilities)$
thical dilemmas or controversies (e.g. End of life care, conflicts of interest)
☐ fiduciary responsibility (e.g., fair claims practices)
□ social justice
☐ risk management
Other



#### **Ethics Credits**

## UTSouthwestern Medical Center

#### **Reminders**

Ethics is not an extra credit, rather it works like dual credit in schools today.

A portion of CME Credit is DESIGNATED also for Ethics/Professional Responsibility requirement.

**Accreditation:** The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation: The University of Texas Southwestern Medical Center designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Ethics Credit (for an activity): This activity has been designated by The University of Texas Southwestern Medical Center for 1.0 credit hour(s) in medical ethics and/or professional responsibility.

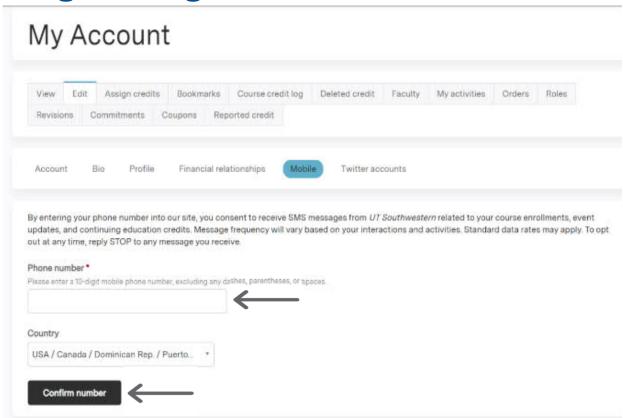
#### OR

Ethics Credit (for a presentation within a larger activity): The University of Texas Southwestern Medical Center designates the presentation, "TITLE" for a maximum of 1.0 hours in medical ethics and/or professional responsibility.

Sample Ethics Designation Statement
Required to include in Announcement document
and shared with learners.

### Tips & Tricks

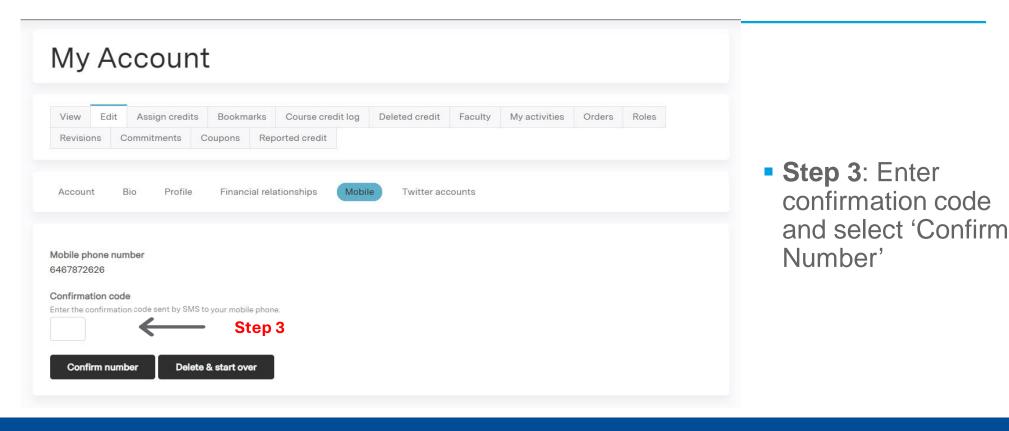
## **Registering Mobile Phone Number**



- Step 1: For future attendance to receive credit, type cell phone number
- Step 2: Select 'Confirm Number' to save to account

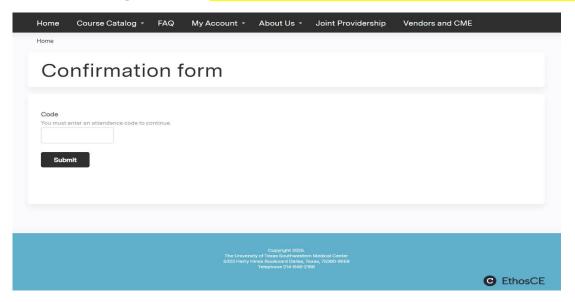


## Registering Mobile Phone Number cont'd



### **Alternative Method for Registering Credit**

• If the text messaging isn't working, alternatively, they can enter their code at the following link: <a href="https://cme.utsouthwestern.edu/code">https://cme.utsouthwestern.edu/code</a>



## TODAY'S AGENDA-WHAT'S UP IN CME

- I. Our CME Program
  - Stats, Outcomes & Evaluations
- **II. Process Review** 
  - Creating Sessions
  - Adding Faculty/Disclosures/Mitigation
  - Tips & Tricks
- III. Reminders, Updates & Announcements
- IV. Q&A Your Questions Answered
- V. Closing Remarks



#### **Reminders, Updates and Announcements**



 Annual RSS Evaluation (CY25 Activities)

**November** 



 RSS CME Applications for CY2026-2027 Cycle

November-December



 UTSW Events Calendar (and all marketing items)

Submit draft to your CE Coordinator prior to publishing for review to ensure information is accreditation compliant.



#### **Reminders, Updates and Announcements**



ADA: ACCESSIBILITY COMPLIANCE AND ACCOMMODATIONS

April 24, 2026



#### **Reminders, Updates and Announcements**

#### Introducing

### **Dr. Michael Mitakidis**

**Director, Office of Continuing Education** 





## **TODAY'S AGENDA- ASK AWAY!**

- I. Our CME Program
  - Stats, Outcomes & Evaluations
- **II. Process Review** 
  - Creating Sessions
  - Adding Faculty/Disclosures/Mitigation
  - Tips & Tricks
- III. Reminders, Updates & Announcements
- IV. Q&A Your Questions Answered
- V. Closing Remarks



# **TODAY'S AGENDA-THANK YOU**

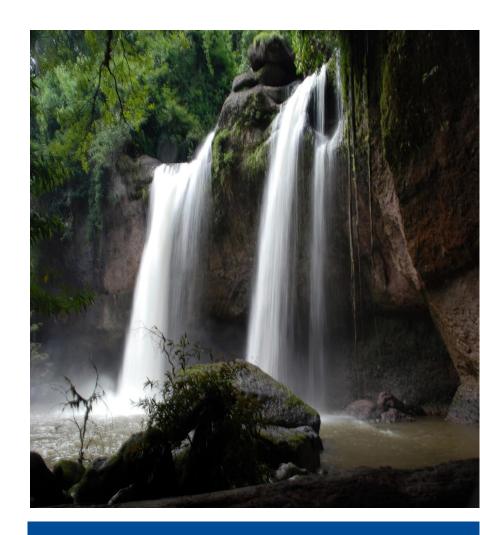
- I. Our CME Program
  - Stats, Outcomes & Evaluations
- **II. Process Review** 
  - Creating Sessions
  - Adding Faculty/Disclosures/Mitigation
  - Tips & Tricks
- III. Reminders, Updates & Announcements
- IV. Q&A Your Questions Answered
- V. Closing Remarks



# Closing-Waterfall Activity Instructions

- I will pose a question.
- 2. Think of your response.
- 3. Listen for my cue, "1,2,3 TYPE." Type it into the chat, BUT DO NOT HIT SEND.
- 4. Listen for my next cue, "3,2,1 SEND." We will all SEND at the same time, and your

# What is one helpful tip you have learned today?



### Closing

- Thank You for Attending!
- We appreciate your time and participation today.
- Your feedback helps us improve future sessions — please take a moment to complete our brief evaluation.
- Scan the QR code to get started or click on the link we will post in the chat:

https://forms.office.com/r/z2D2LTHRCF

It only takes 1-2 minutes to complete — we truly value your input!





## **Parting Thought**



