

# Advance Care Planning and Communication with Patients with Neurodegenerative Disorders

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# Disclosures

- No relevant disclosures

# Objectives

- Demonstrate importance of advance care planning and communication skills in the care of patients with neurodegenerative disease
- Provide tools to improve delivery of this care
- Review practical implementation

# Identifying the Need

# A Familiar Story

- 75-year-old with 15-year history of Parkinson's Disease (PD)
- Hospitalized with aspiration pneumonia, intubated
- Ileus with subsequent poor absorption of dopaminergic agents
- Palliative Care consulted
- Family shares that they were told patient's PD was "treatable" and he would "die of something else first"
- Family distressed by needing to make sudden decisions without patient's input

# Historical Perspective

A NUMBER of studies have investigated the approach to the cancer issue of diagnosis.

Of 442 physicians

**For editorial,  
see p.**

the mail in 1953 always or usually while 69% said the never tell the patient generally did not know, exception

In Oken's survey of 219 physicians at Michael Reese Hospital, based on questionnaires and personal interviews, 90% generally did not inform the patient. Although more than three fourths of the group cited clinical experience as the major determinant of their policies, the data bore no relationship to length of experience or age. Many showed inconsistencies in attitudes, personal bias, and resistance to change and to further research, suggesting that emotion-laden a priori personal judgments were the real determinants of policy. Underlying were feelings of pessimism and futility about cancer.

As shown in Table 1, 98% reported that their general policy is to tell the patient. Two thirds of this group say that they never or very rarely make exceptions to this policy. This stands in sharp contrast with a study which showed that 60% did not tell the patient that they never or very rarely make exceptions to this policy.

Thus, as in 1961, it appears that personal and emotional factors are of major importance in shaping policy, perhaps even more so in the present study. Subsequent to the general inquiry, "How did you acquire your policy?" it was specifically asked if personal issues were determinants. Seventy-one percent of the 1961 survey and 92% of the current survey reported that personal elements were involved. Again, as in 1961, these

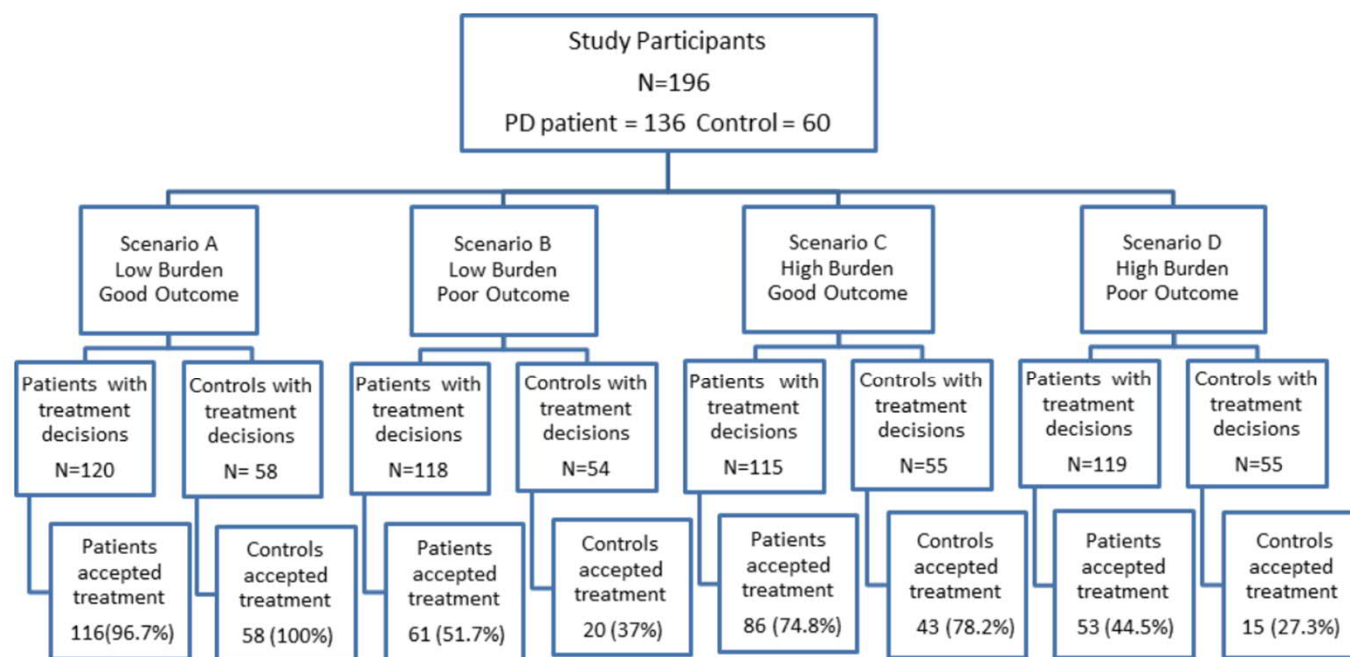
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# Do Patients Want to Talk About This?

**Table 2.** Percentage Responding “When Should your doctor discuss . . . .”

	At the Time of Diagnosis	During the Next Few Visits	Only When the Disease Worsens	Wait Until I Ask	Never	Unsure
Treatment goals and options	73.2	19.9	4.1	1.6	0	1.2
Symptoms and treatment side effects	73.9	19.7	3.6	2.4	0	0.4
Involving family in disease discussion	56.6	17.3	7.2	15.3	1.2	2.4
Advance care planning documents	25.2	24.8	19.5	12.6	5.7	12.2
Life expectancy	23.8	14.1	25.0	23.8	2.0	11.3
Planning for end-of-life care	13.0	14.2	39.3	20.2	1.6	11.7
Family communication about end-of-life care	12.5	13.3	43.1	17.3	3.2	10.5
End-of-life care options	12.1	9.3	48.4	16.9	0.8	12.5

# Does Presence of Neurologic Disease Affect Treatment Preference?



**Figure 1** Treatment preference to each scenario. The number of participants who made treatment decisions and accepted treatment under each scenario are listed.

**TABLE 3** Predictors for Treatment Preferences of Parkinson's Disease Patients

Scenarios	Parameters	Odds Ratio	95% Confidence Interval	P Value
Scenario B*				
Low burden	Religion vs. free thinker	7.43	1.97–28.07	0.003
Poor outcome	Motor score >17 vs. motor score ≤17	2.51	1.14–5.50	0.022
Scenario C*				
High burden	Religion vs. free thinker <sup>a</sup>	6.93	2.23–21.43	0.001
Good outcome	Married vs. others <sup>a</sup>	6.93	2.23–21.43	0.001
Scenario D*				
High burden	Chinese vs. non-Chinese	0.29	0.10–0.79	0.016
Poor outcome	Knowledge about PD high vs. low	0.37	0.17–0.80	0.012
	Motor score >17 vs. motor score ≤17	3.05	1.35–6.90	0.008

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# Shared Decision Making



Pergamon

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## SHARED DECISION-MAKING IN THE MEDICAL ENCOUNTER: WHAT DOES IT MEAN? (OR IT TAKES AT LEAST TWO TO TANGO)

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# Patient and Clinician Perspective Vastly Different

Patient, Caregiver, and Oncologist Report of Prognostic Discussion Processes

	N(%)								
	Patient			Caregiver			Oncologist		
	First recurrence	Second or more	Total	First recurrence	Second or more	Total	First recurrence	Second or more	Total
Was prognosis discussed?									
Yes			3 (17.6)			8 (47.1)			10 (58.8)
No			14 (82.4)			9 (52.9)			7 (41.2)
Was curability discussed?									
Yes			4 (23.5)			9 (52.9)			12 (70.6)
No			13 (76.5)			8 (47.1)			5 (29.4)
Were EOL goals discussed?									
Yes			3 (17.6)			6 (35.3)			6 (35.3)
No			11 (64.7)			11 (64.7)			11 (64.7)
I don't know			3 (17.6)			0			0
Have you ever discussed prognosis or life expectancy with oncologist?									
Yes			7 (41.2)			5 (29.4)			13 (76.5)
No			10 (58.8)			10 (58.8)			1 (5.9)
I don't know			0			2 (11.8)			3 (17.6)

Note: EOL = end-of-life

# Unique Challenges in Neurological Diseases

- Cognitive impairment is seen in the majority of progressive neurologic diseases
- Decision making capacity can be affected prior to a diagnosis of dementia
- Advanced age can equate to multiple medical comorbidities
- Acute decline to critical illness can occur

# What Should We Be Doing?

- Early introduction of conversations regarding values and medical decision making
- Early establishment of surrogate decision maker

# Limitations to Practical Implication

- Time
- Provider comfort/training
- Cultural expectations/differences
- Stigma

# Communication Tools

# Normalize Conversations Early

- Start by asking permission!
- “I ask all of my patients this – if you couldn’t talk to me and I needed to make a decision about your health care, who should I talk to?”
- “Have you ever thought about things you might not want if you were to become very ill? For example, some patients are ok with the ICU and want us to ‘do everything,’ but others are not ok with certain things.”

# Focus on Values

- What defines “quality of life” for this patient? Their family unit?
- Spiritual history can be valuable
- Recognize your own biases!

# Recognize Emotions/Explore

- NURSE acronym
  - Name
  - Understand
  - Respect
  - Support
  - Explore
- “Tell me more....”

# Revisit Longitudinally

- Priorities change overtime
- Interventions may play a different role as disease progresses
- Healthy people underestimate quality of life in patients with ALS – this can be true of patients early in disease as well

# SPIKE

- **Setting up** the interview
- Assessing the patient's **perception**
- Obtaining the patient's **invitation**
- Giving **knowledge** and information
- Addressing the patient's **emotions** with **empathetic** responses

# REMAP

- Reframe
- Explore emotion
- Map values
- Align with values
- Propose a plan

# Practical Implications

# What if a MPOA is Not Available?

- Know your state laws and institutional rules
- Spouse
- Majority of Adult Children

## “Do I need to talk to a lawyer about...”

- Medical Power of Attorney and Advance Directive to Physicians readily available online
  - Two witnesses
  - Notarize if taking across state lines
- Out of Hospital DNR also available – requires physician certification
- Many patients (and even health care providers) confuse in hospital DNR and OOHDNR

# MOST/POLST

- Physician order that
- “Order set” – not legal
- Has been in existence
  - Not widely adapted in
- Advance directives to
- Can be a guide to co

Texas POLST Form: A Portable Medical Order (adapted from the National POLST model form)

Health care providers should complete this form only after a conversation with their patient or the patient's representative. The POLST decision-making process is for patients who are at risk for a life-threatening clinical event because they have a serious life-limiting medical condition, which may include advanced frailty ([www.polst.org/guidance-appropriate-patients-pdf](http://www.polst.org/guidance-appropriate-patients-pdf)).

<b>Patient Information.</b>		<b>Having a POLST form is always voluntary.</b>	
<b>This is a medical order, not an advance directive. For information about POLST and to understand this document, visit: <a href="http://www.texasalks.org">www.texasalks.org</a></b>		Patient First Name: _____	
		Middle Name/Initial: _____ Preferred name: _____	
		Last Name: _____ Suffix (Jr, Sr, etc): _____	
		DOB (mm/dd/yyyy): ____/____/____ State where form was completed: _____	
		Gender: <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> X Social Security Number's last 4 digits (optional): xxx-xx-____	
<b>A. Cardiopulmonary Resuscitation Orders. Follow these orders if patient has no pulse and is not breathing.</b>			
Pick 1	<input type="checkbox"/> <b>YES CPR: Attempt Resuscitation, including mechanical ventilation, defibrillation and cardioversion.</b> (Requires choosing Full Treatments in Section B)		<input type="checkbox"/> <b>NO CPR: Do Not Attempt Resuscitation.</b> (May choose any option in Section B) <b>MUST Complete the Texas OOH-DNR form</b>
	<b>B. Initial Treatment Orders. Follow these orders if patient has a pulse and/or is breathing.</b>		
	Reassess and discuss interventions with patient or patient representative regularly to ensure treatments are meeting patient's care goals. Consider a time-trial of interventions based on goals and specific outcomes.		
Pick 1	<input type="checkbox"/> <b>Full Treatments (required if choose CPR in Section A).</b> Goal: <u>Attempt to sustain life by all medically effective means.</u> Provide appropriate medical and surgical treatments as indicated to attempt to prolong life, including intensive care.		
	<input type="checkbox"/> <b>Selective Treatments.</b> Goal: <u>Attempt to restore function while avoiding intensive care and resuscitation efforts (ventilator, defibrillation and cardioversion).</u> May use non-invasive positive airway pressure, antibiotics and IV fluids as indicated. Avoid intensive care. Transfer to hospital if treatment needs cannot be met in current location.		
	<input type="checkbox"/> <b>Comfort-focused Treatments.</b> Goal: <u>Maximize comfort through symptom management; allow natural death.</u> Use oxygen, suction and manual treatment of airway obstruction as needed for comfort. Avoid treatments listed in full or select treatments unless consistent with comfort goal. Transfer to hospital <b>only</b> if comfort cannot be achieved in current setting.		
<b>C. Additional Orders or Instructions.</b> These orders are in addition to those above (e.g., blood products, dialysis). [EMS protocols may limit emergency responder ability to act on orders in this section.]			
<b>D. Medically Assisted Nutrition (Offer food by mouth if desired by patient, safe and tolerated)</b>			
Pick 1	<input type="checkbox"/> Provide feeding through new or existing surgically-placed tubes		<input type="checkbox"/> No artificial means of nutrition desired
	<input type="checkbox"/> Trial period for artificial nutrition but no surgically-placed tubes		<input type="checkbox"/> Not discussed or no decision made (provide standard of care)
<b>E. SIGNATURE: Patient or Patient Representative (eSigned documents are valid)</b>			
I understand this form is voluntary. I have discussed my treatment options and goals of care with my provider. If signing as the patient's representative, the treatments are consistent with the patient's known wishes and in their best interest.			
<input checked="" type="checkbox"/> (required) If other than patient, print full name: _____		Authority: _____ The most recently completed valid POLST form supersedes all previously completed POLST forms.	
<b>F. SIGNATURE: Health Care Provider (eSigned documents are valid)</b> Verbal orders are acceptable with follow up signature.			
I have discussed this order with the patient or his/her representative. The orders reflect the patient's known wishes, to the best of my knowledge. [Note: Only licensed health care providers authorized by law to sign POLST form in state where completed may sign this order]			
<input checked="" type="checkbox"/> (required)		Date (mm/dd/yyyy): Required ____/____/____	Phone #: _____

# Take Home Points

- Normalize conversations early.
- Ask your patients about their communication preferences and their values.
- Learn structured tools to improve communication
- Individualize conversations and revisit as indicated.

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